



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	NALANDA COLLEGE
Name of the head of the Institution	Prof. Shailendra Kumar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06112235261
Mobile no.	9835612255
Registered Email	nalandacollegebiharsharif@gmail.com
Alternate Email	iqacnalandacollege@gmail.com
Address	Nalanda College Garpar Biharsharif PIN-803101
City/Town	Biharsharif
State/UT	Bihar
Pincode	803101
2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Upain Kumar Mandal
Phone no/Alternate Phone no.	06112235261
Mobile no.	7717748401
Registered Email	upainmandal@gmail.com
Alternate Email	iqacnalandacollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nalandacollegepup.com/SITE/docs/naac/AQAR17-18.docx
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://nalandacollegepup.com/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.56	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	10-Jul-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of AQAR to NAAC	12-Dec-2018 1	10

Upgradation Entire campus wifi	06-Jul-2018 5	4000
Upgradation to online admission portal system	23-Jul-2018 2	4000
Applying RUSA for infrastructure	01-Jul-2018 2	5000

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding

No

from any of the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Upgradation Entire campus WiFi

Upgradation to online admission portal system

Applying RUSA for infrastructure under component - 9

Organizing of 'Youth Parliament' to promote socio-cultural atmosphere

Promotion of sports & other activities like participation in 'Tarang'

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Expanding infrastructure with modern facilities	Applied to RUSA
To improve the admission rate in college	Upgradation to online admission portal system
To improve the publication in reputed journal	Article published in international journal
Promoting sports culture	Organising Inter college tournaments
Clean Campus Mission	Social awarness with 'Swachchata Abhiyan' and Environtal issues

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Advisory Committee	28-Sep-2019

15. Whether NAAC/or any

No

other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Currently there are following modules in operation: 1. Library 2. Online Admission System 3. Website

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1500 words

The college has the following measures for effective delivery of curriculum:

1. No. of classes are scheduled according to the syllabus.
2. The teachers are assigned the concerned topics prescribed in the syllabus,
3. For all classes time tables are prepared.
4. Classes are held under the supervision of college administration.
5. Inlibnet subscription facility is available for teachers and students along with a central library having 2000 titles.
6. In order to teach effectively smart boards, projectors and ICT enabled teaching learning methods are preferred than the traditional chalk & board method.
7. Distribution of class notes by teachers, dissertations, project works are conducted for the fulfillment of degrees.
8. Class tests, practical classes, Internal Assessments are conducted regularly.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma	Dates of	Duration	Focus on
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	Courses	Introduction		employability/entrepreneurship	De
Nil	Nil	07/11/2019	0	Nil	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introd
No Data Entered/Not Applicable !!!		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
MSc	ALL	14/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	30/06/2019	0

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
MSc	NIL	0

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the college (maximum 500 words)

Feedback Obtained

Feedback is received on various aspects of the college that includes resources availability canteen, laboratory, library, administration academics. The received feedback are properly forwarded to the concerned departments and authority. The suggestions and comments are taken into account for future development. If it becomes necessary then the fee

are also discussed with the administration and the proposals given to different committees and departments are discussed for necessary action.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Arts	1544	732
BSc	Science	993	680
MA	Arts	338	75
MSc	Science	192	135
BCA	Computer Application	120	150
BBM	Business Management	60	29
BLibSc	Library Science	60	70
BEd	Education	100	33
BCom	Commerece	504	59
BSc	Biotechnology	32	12

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	N 1 tea U
2018	1663	170	26	10	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re te
55	16	2	2	4	

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

NO

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
1823	26	N

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of 1
82	26	56	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
2019	NIL	Assistant Professor	NIL

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year examination
BSc	NIL	2	22/06/2019	22/08/2019
BA	NIL	2	22/06/2019	22/08/2019
BSc	NIL	3	15/12/2018	15/02/2019
BA	NIL	3	15/12/2018	15/02/2019
MA	NIL	1	08/03/2019	08/07/2019
MSc	NIL	1	08/03/2019	08/07/2019
MA	NIL	3	06/05/2019	26/08/2019
MSc	NIL	3	06/05/2019	26/08/2019

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

We strictly follow the internal assessment, Dissertations, Mock test Discussions are regularly monitored.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r words)

ACADEMIC CALENDER For UG Programmes Apply for Admission : Apr Admiss the college(1st Round) : 2nd Week of May Admission in the college(2r : Last Week of May Summer Vacation : 130 june Classes start : 2nd We July Examination Form Fillup : 1st Week of June(Prev. Yr) University Last Week of August Result declaration : 2nd Week of September For I Programmes Apply for Admission : Aug Admission in the college(1st R 2nd Week Sept Admission in the college(2nd Round) : last Week Sept S Admission : Jan, Aug Classes start : 1st Week of Feb(For I, III, V S 1st Week of Oct(For I, III, V Sem) Summer Vacation : 130 June Examir Form Fill up : Oct, Mar University Exam : Last Week of Mar, Aug

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
NA	BA	Arts	534	502
NA	BSc	Science	540	506
NA	MA	Arts	138	132
NA	MSc	Science	134	129
NA	BCA	Computer Application	87	87
NA	BBM	Business Management	30	29
NA	BLibSc	Library Science	58	43
NA	BEEd	Education	30	28

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

Nil

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Total	0	NIL	0	0

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/06

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	30/06/2019

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commer

NIL	NIL	NIL	NIL	NIL	30/06
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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Mathematics	1	1.5

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
Education	2

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding s
Nil	Nil	Nil	2019	0	Nil	

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
Nil	Nil	Nil	2019	0	0	Nil

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Stat
Attended/Seminars/Workshops	1	4	2
Presented papers	1	1	1

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
Nil	Nil	Nil	0

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Nil	0	Nil

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	01/07/2018	30/06/2019

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
Nil	30/06/2019	Nil	0

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Classrooms with Wi-Fi OR LAN	Existing

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of :
LMS	Partially	2.0	2

4.2.2 - Library Services

Library Service Type	Existing		Newly Added	
Others (specify)	0	0	0	0

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Nil	Nil	Nil	30/06/2019

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MGB
Existing	110	100	100	2	2	4	4	10
Added	0	0	8	0	0	0	0	20
Total	110	100	108	2	2	4	4	30

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre an facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure inc maintenance of facilities
0.96	0.96	0.42	0.42

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati

available in institutional Website, provide link)

We hire Annual Maintenance Services from the reputed firms for Computer and other Technical setup. There are employees for the maintenance work and on Ad hoc basis the repairing jobs are done.

Nil

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Nil	0	
Financial Support from Other Sources			
a) National	Nil	0	
b) International	Nil	0	

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	A
Nil	30/06/2019	0	

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	BPSC Competitive Classes	240	240	10

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		Off campus	

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	No.
HR Services Patna	0	0	Nil	0	

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2018	170	UG	Arts Science	Nalanda College	

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tarang	University	25
Youth Parliament	District	30
Inter College Tournament	University	70

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	No.
2018	Para Athletics	National	1	0	263	

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council fully cooperates with the administration and manage facilitate the good and sound academic environment in the college

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Nil

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

Practice 1. Each department has its own independent functioning res for academic activities planning and coordination. The head of department has the privilege to take necessary decisions and imple same. Financial sanctions are made on the recommendation of the Practice 2. In the college there is functioning Teachers Associatio Teaching Association that regularly provides suggestion feedback concerns. On that basis necessary actions are taken and if require is also brought to the college advisory committee and other

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with words each):

Strategy Type	Details
Examination and Evaluation	Internal Assessment Smart Classroom Approach awareness

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online Admission Portal Online Evaluation System

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Nil	Nil	Nil

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)
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	organised for teaching staff	organised for non-teaching staff			
2019	VOTERS Awareness program	VOTERS Awareness program	01/04/2019	20/04/2019	20

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Orientation Programme	1	06/09/2018	03/10/2018

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
Nil	0

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Audit
Academic	No		No	
Administrative	No		No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Not implemented yet, the idea is in infancy.
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6.5.3 - Development programmes for support staff (at least three)

Some of the employees are provided with basic technical training as

requirements.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Upgradation of Campus to have Gym, modern Toilets Applying for RUS
Upgradation of Entire Campus Wifi

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2018	Timely submission of AQAR to NAAC	12/12/2018	02/01/2019	30/06/2019
2018	Upgradation Entire campus wifi	06/07/2018	06/07/2018	30/06/2019
2018	Upgradation to online admission portal system	23/07/2018	23/07/2018	30/06/2019
2018	Applying RUSA for infrastructure	01/07/2018	01/07/2018	30/06/2019

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Nil	01/07/2018	30/06/2019	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation Drives are organised each year in order to contribute to Environment protection and Awareness. Inside the college campus there is a large solar panel of high capacity installed that provides power to the Network Electronics equipment installed in various departments. Use of energy saving bulbs and energy efficient appliances are given priority.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	20
Scribes for examination	Yes	4
Ramp/Rails	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	01/04/2019	15	Voters Awareness Program	Electoral details
2019	1	1	05/06/2019	1	Environment Day	Awareness Program on Environment

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	30/06/2019	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/07/2018	30/06/2019	0

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus is maintained as smoke free by providing separate vehicle area. To promote the use of green energy the college has taken various initiatives - Plantation drives are organised and there are large (around 40) full grown trees in the college campus. High watts Solar are installed. LED bulbs are used in the college in order to save electricity and save the environment. Electronic mode of communication preferred so far possible.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title - SOCIAL WORK IN RURAL AREAS Goal - The goal is to make our students realize the basic thrust of development. Development is not only an economic goal it is actually an allround development of all the sections of the Indian society. Students are made to realize that villages are the essential constituents of the Indian society. And unless the fruits of education, industry and technology reach the villages there cannot be real development. The students of our college belong to the adjoining villages of Bihar Sharif. There is no difficulty in working there almost instantly they strike a rapport with the locals and provide valuable information to them on economic welfare and health care programmes. The Context - Since our teachers and students have direct touch with the local administration. They have faced no problem in working there. Practice - The NSS coordinator and Head Dept. of Education, in consultation with the principal, chalks out an enlightenment programme. A block or a village is selected, the district and block administration is informed. A notice is given to students and they are asked to volunteer themselves for the specific work. After enrolment they are briefed about the

the work that they have to do so. Placards are prepared by the students. Some other materials are also taken that might be useful in instruction. On the fixed date they are taken to the village. As the villagers have information of the programme, the teacher and the students are easily received by the village people. Students hold meetings with the village groups and acquaint them with many centre/ state run programmes and discuss them in full length discussion. Villagers who do not have adequate information many beneficent schemes learn a lot from this discussion. A lot is learned from this discussion. A very important thing for them is that their confidence is removed and there is less chance of them being duped by middlemen.

of success - Although such programmes have been few in number they have increased the popularity of the institution. Problems/ Resources - A very tight academic calendar that is the chief problem. Students do not miss their classes. Resources - The programme is monitored and executed by the Dept. of Education.

Upload details of two best practices successfully implemented by the institution as per NAA criteria. In your institution website, provide the link

<http://nalandacollegepup.com/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Nalanda College is a coeducation College. The mission of the Nalanda College is to impart the highest quality of advance education, provide impetus to research and development, foster innovation in the technological field, encourage entrepreneurship and strive to solve problem^ of mankind. The endeavour to embed the greatest values of human life and inculcate the spirit to attain progress and prosperity in life in socially accepted norms. To remain and asset to our nation and be a part of its pride and heritage. The mission is to provide every student with means for top quality co education, to provide opportunities for all around growth and development, to develop the personality of the students through co curricular and extra curricular activities, to impart skills in problem solving, teamwork and communication. Vision The vision of the Nalanda College are dedicated to provide advance education in the traditional courses to the satisfaction of the students as well as their guardians. Motivating our students towards active involvement at all levels Continual update of all facilities Creating opportunities for on job training Providing education in a disciplined atmosphere Quality improvement of faculty We visualize giving plenty of choice in career opportunities in relation to contemporary global scenario to the coming generations of Indian students. To create carrier oriented courses with students focused learning community recognized for its excellence in and teaching. The proposed shall focus on nurturing the young minds to become major contributors in making and sustaining India as a world power. The motto of the college encompasses the provision of educational programmes which are relevant to the needs of society, industry, profession and are appropriate for a major carrier oriented institutions.

Provide the weblink of the institution

<http://nalandacollegepup.com/>

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future •Introduction

some more PG courses. •Enhancing academic excellence. •Development o
of the students by inculcating core values among them further by imp
valuebased education. •Enhancing social compatibility of the student
giving better opportunity of social interaction through activities o
NCC and the like •Approaching the affiliating University for introdu
M. Phil/PhD course in some PG Departments •Implementation of the Inf
Management System.

